



Requirement Completion Sheet

Check off which requirements you completed this week and give to your Den Leader or Cub Master

Bobcat

- Learn the Scout Oath, with help if needed
- Learn the Scout Law, with help if needed
- Show the Cub Scout Sign. Tell what it means.

- Show the Cub Scout handshake. Tell what it means.
- Say the Cub Scout motto. Tell what it means.
- Show the Cub Scout salute. Tell what it means.
- With your parent or guardian, complete the exercises in the pamphlet *How to Protect Your Children From Child Abuse: A Parent's*

Build It: Complete all the following

- 1. Learn about some basic tools and the proper use of each tool. Learn about and understand the need for safety when you work with tools. (Monday)
- 2. With the guidance of your Webelos den leader, parent, guardian, select a carpentry project and build it. (Wednesday)
- 3. List the tools that you use safely as you build your project; create a list of materials needed to build your project. Put a checkmark next to the tools on your list that you used for the first time. (Wednesday)
- 4. Learn about a construction career. With you Webelos den leader, parent, or guardian, visit a construction site and interview someone working in a construction career. (Monday and Thursday)

Castaway: Complete all the following

- 1. Complete A and your Choice of B or C:
 - A. On a campout or outdoor activity with your den or family, cook two different recipes that do not require pots and pans.
 - B. With the Help of an adult, demonstrate one way to light a fire without using matches.. (Tuesday)
 - C. Using tree limbs or branches that have already fallen or been cut, build a shelter that will protect you overnight.
- 2. Do all the Following:
 - A. Learn what items should be in a outdoor survival kit that you can carry in a small bag or box in a daypack. Assemble your own small survival kit, and explain to your den leader why the items you chose are important for survival. (Tuesday)
 - B. With your den, demonstrate two ways to treat drinking water to remove impurities. (Monday)
 - C. Discuss what to do if you become lost in the woods. Tell what the letters "S-T-O-P" stand for. Tell what the universal emergency signal is. Describe three ways to signal for help. Demonstrate one of them. Describe what you can do to help rescuers find you. (Wednesday)
 - D. Make a list of four qualities you think a leader should have in an emergency and why they are important to have. Pick two of them, and act them out for your den. Describe how each relates to a point in the Scout Law. Describe how working on this adventure gave you a better understanding of the Scout motto, "Be Prepared." (Thursday)

Into the Woods: Complete requirements 1-4 and at least one other

- 1. Identify two different groups of trees and the parts of a tree. (Tuesday)
- 2. Identify four trees common to the area where you live. Tell whether they are native to you area. Tell how both wildlife and humans use them. (Wednesday)
- 3. Identify four plants common to the area where you live. Tell which animals use them and for what purpose. (Thursday)
- 4. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for. (Monday, Tuesday, & Wednesday)
- 5. Make a list of items in your home that are made from wood and share it with your den. Or with your den, take a walk and identify useful thing made of wood (Optional not Scheduled)
- 6. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree. (Friday)
- 7. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to out ecosystem and how they improve our environment. (Friday)